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| **Standard**:  **SSUSH 8 Explore the relationship between slavery, growing north-south divisions, and westward expansion that led to the outbreak of the Civil War.**  **SSUSH 9 Evaluate key events, issues, and individuals related to the Civil War.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion out west and the fulfillment of Manifest Destiny.  I can explain the significance of Manifest Destiny | Headliner | Teacher will explain how to answer the questions for the Crash Course on Sectionalism. | The video will be paused throughout to discuss the answers and ensure all students are receiving/understanding of information. |  |  | Turn in Crash Course |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the events leading up to the Civil War.  I can explain the impact of the events prior to the Civil War. | Quick Write | Teacher will discuss the events leading up to the Civil War. | Students will discuss the events leading up to the Civil War. | Historian Apprentice page 183. |  | Historian Apprentice page 183 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the advantages and disadvantage between the North and South prior to the Civil War.  I can explain the significance the advantages and disadvantages played during the Civil War. | Quick Write | Teacher will explain how the gallery walk will work with the primary documents. |  | Students will do a Gallery Walk on the advantages and disadvantages on the Civil War between the North and South. | Students will complete their chart on the sections that were not filled out. | Advantages and Disadvantages chart |
| **Thursday** | *PSAT* | *PSAT* | *PSAT* | *PSAT* | *PSAT* | *PSAT* | *PSAT* |
| **Friday** | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz |

*\*key literacy strategies*