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| **Standard**:  **SSUSH 8 Explore the relationship between slavery, growing north-south divisions, and westward expansion that led to the outbreak of the Civil War.****SSUSH 9 Evaluate key events, issues, and individuals related to the Civil War.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion out west and the fulfillment of Manifest Destiny. I can explain the significance of Manifest Destiny | Headliner | Teacher will explain how to answer the questions for the Crash Course on Sectionalism. | The video will be paused throughout to discuss the answers and ensure all students are receiving/understanding of information. |  |  | Turn in Crash Course |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the events leading up to the Civil War. I can explain the impact of the events prior to the Civil War. | Quick Write | Teacher will discuss the events leading up to the Civil War. | Students will discuss the events leading up to the Civil War. | Historian Apprentice page 183. |  | Historian Apprentice page 183 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the advantages and disadvantage between the North and South prior to the Civil War. I can explain the significance the advantages and disadvantages played during the Civil War. | Quick Write | Teacher will explain how the gallery walk will work with the primary documents. |  | Students will do a Gallery Walk on the advantages and disadvantages on the Civil War between the North and South. | Students will complete their chart on the sections that were not filled out.  | Advantages and Disadvantages chart |
| **Thursday** | *PSAT* | *PSAT* | *PSAT* | *PSAT* | *PSAT* | *PSAT* | *PSAT* |
| **Friday** | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz |

*\*key literacy strategies*